

Dr. Emily Nordmann

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Education:

Postgraduate Certificate in Teaching and Learning in Higher Education (e-learning)

University of Aberdeen
September, 2014 – July, 2016

Doctor of Philosophy (Science)

Thesis title: The nature of lexical representations in language production

University of Aberdeen
September, 2008 – February, 2013
Supervisors: Dr. Sandie Cleland & Dr. Rebecca Bull
External examiner: Prof. Holly Branigan (University of Edinburgh)

MA (Hons) Psychology – 2:1

University of Edinburgh
September, 2004 – June, 2008

SQA Level 2 British Sign language

May, 2008

Professional Qualifications:

Fellowship of the Higher Education Academy (July, 2016)
Associate Fellowship of the Higher Education Academy (July, 2012)

Employment:

Lecturer (Scholarship)

School of Psychology, University of Aberdeen
July 2015 – present day

Teaching

- Small group teaching across all levels of undergraduate and postgraduate courses (MA, BSc, MSc, MRes);
- Undergraduate and postgraduate research project supervision;
- Lecture topics include Level 1 methodology, Level 1 Cognitive Psychology, Level 3 Memory & Language, Level 4 Advanced Topics in Language course, MRes Teaching in Higher Education, MRes Intro to R, Science & Social Media;
- Personal tutor.

Admin

- Coordinator of level 1 concepts and theory course;
- Coordinator of Peer-Assisted Learning scheme;

- Social media coordinator;
- School of Psychology Communications committee;
- School Teaching and Learning committee;
- Open Science working group;
- Advisory Group for Equality and Diversity committee;
- Co-chair of LGBT+ Staff and Postgraduate Student Network;
- Member of Senate;
- Digital Strategy working group.

Teaching Fellow

School of Psychology, University of Aberdeen
January 2012 – July 2015

Research Assistant

School of Psychology, University of Aberdeen
Project: Cognitive indicators of maths performance in deaf and hearing children
Funder: NIH
PI: Dr. Rebecca Bull
September, 2008- January, 2012

Publications:

Bull, R., Marshark, M., **Nordmann, E.**, Sapere, P., & Skene, W. A. (2017). The approximate number system and domain-general abilities as predictors of math ability in children with normal hearing and hearing loss. *British Journal of Developmental Psychology*, doi: 10.1111/bjdp.12204.

Nordmann, E., & Jambazova, A.A. (2017). Normative data for idiomatic expressions. *Behavior Research Methods*, 1-18, doi:10.3758/s13428-016-0705-5.

Nordmann, E., Cleland, A. A., & Bull, R. (2014). Familiarity breeds dissent: Reliability analyses for British-English idioms on measures of familiarity, meaning, literality, and decomposability. *Acta Psychologica*, 149, 87-95.

Nordmann, E., Cleland, A.A., & Bull, R. (2013). Cat got your tongue? Using the tip-of-the-tongue state to investigate idiom production. *Cognitive Science*, 37 (8), 1553-1564.

Marschark, M., Bull, R., Sapere, P., **Nordmann, E.**, Davidson, W., & Lumsden, S. (2012). Do You See What I See? School Perspectives of Deaf Children, Hearing Children, and Their Parents. *European Journal of Special Needs Education*, 27 (4), 483-497.

Bull, R., Marschark, M., Sapere, P., Davidson, W.A., Murphy, D. & **Nordmann, E.** (2011). Numerical Estimation in Deaf and Hearing Adults. *Learning and Individual Differences*, 21 (4), 453-457.

Bull, R., Davidson, W.A., **Nordmann, E.** (2010). Prenatal testosterone, visual-spatial memory, and numerical skills in young children. *Learning and Individual Differences*, 20 (3), 246-250.

Pre-prints

Nordmann, E., & McGeorge, P. (2018). Lecture capture in higher education: time to learn from the learners. Retrieved from psyarxiv.com/ux29y (submitted to *Computers and Education*).

Westrop, S., **Nordmann, E.**, Bruce, G., & Scott, G. G. (2018). F*c*book: Swearing impacts impression formation on social media. Retrieved from psyarxiv.com/wvcsa (under review at *New Media and Society*).

Nordmann, E., Calder, C., Bishop, P., Irwin, A., & Comber, D. (2017). Turn up, tune in, don't drop out: The relationship between lecture attendance, use of lecture recordings, and achievement at different levels of study. Retrieved from psyarxiv.com/fd3yj (in revision at *Higher Education*).

Talks and posters:

Nikolic, M. & **Nordmann, E.** (April, 2016). *Peer Assisted Learning*. Poster presented at Student Engagement Academic Development Symposium 2016, University of Aberdeen.

Nordmann, E., & Lipan, G. (May, 2015). *Peer Assisted Learning*. Workshop given at Student Participation in Quality Scotland, Heriot-Watt University.

Nordmann, E. (April, 2015). *Using social media for course management and student engagement*. Talk given at University of Aberdeen e-learning seminar.

Nordmann, E. (March, 2015). *Comparison of paper-based and electronic submission and marking*. Talk given at University of Aberdeen Learning and Teaching Research Group.

Nordmann, E. (July, 2014). *The use of social networking in higher education: A multi-pronged approach*. Poster presented at Annual Higher Education Academy Conference, Birmingham, England.

Nordmann, E., Cleland, A. A., & Melinger, A. (2013). *Part-whole priming of idiomatic expressions with nouns and prepositions*. Poster presented at Architectures and Mechanisms of Language Processing, Marseille, France, September 2013.

Nordmann, E. (May 2013). *Audio-visual feedback in the School of Psychology*. Talk given at Annual Teaching Fellows Event: Assessment and Feedback, Aberdeen, Scotland.

Nordmann, E., Cleland, A. A., & Bull, R. (November, 2012). *A comparison of native and non-native speakers' ratings of idiomatic expressions*. Poster presented at Workshop of Fluent Speech, Utrecht, Netherlands.

Nordmann, E., Marschark, M., Bull, R., Sapere, P., Davidson, W., & Lumsden, S. (March, 2012). *Do You See What I See? School Perspectives of Deaf Children, Hearing Children, and Their Parents*. Poster presented Reflecting on Deaf Education: Current Research and Practice, Edinburgh.

Nordmann, E., Cleland, A.A., and Bull, R. (September 2010). *The cat's got your tongue: Using the tip-of-the-tongue state to investigate the 'superlemma' model*

of idiom production. Poster presented at the 6th International Workshop on Language Production, Edinburgh, Scotland.

Nordmann, E., Bull, R., Marschark, M., Davidson, W., Murphy, D., Remelt, S., and Sapere, P. (July, 2010). *Numerical approximation and maths achievement in deaf children*. Poster presented at the International Congress on the Education of the Deaf, Vancouver, Canada.

Nordmann, E. (May, 2010). *Time of the signs: Investigating the temporal structure of sign language production*. Talk given at EdSign34 lecture series, Edinburgh, Scotland.

Nordmann, E., Bull, R., Davidson, W., & Church, P. (September, 2009). *The approximate number system and mathematical ability in young children*. Paper presented at the British Psychological Society Developmental conference, Nottingham, England.

Other outputs

Lipan, G. I. & **Nordmann, E.** (2016). Online Professionalism & Employability: A guide on how to use social media to become more employable.
<http://www.abdn.ac.uk/careers/resources/documents/5665.pdf>

Peer reviewer for:

Architectures and Mechanism of Language Processing International Conference
Behavior Research Methods
Language and Cognition
Language and Speech
Quarterly Journal of Experimental Psychology
Scholarship of Teaching and Learning in Psychology
Journal of Experimental Psychology: Learning, Memory, and Cognition

PhD Students

Gabi Lipan (September 2016 – present day, first supervisor). Mind the Gap: An investigation into factors influencing student, academic and employer expectations and perceptions of graduate attributes.

Jennifer Mattschey (Sept 2015 – present day, second supervisor). The locus of the bilingual advantage.

Public engagement:

Nordmann, E. (February, 2018). Bilingualism and Figurative Language. *Café Philosophique*

Nordmann, E. (May, 2017). The science of swearing. *May Fest, University of Aberdeen*.

Nordmann, E. (October, 2016). Five f***ing fascinating facts about swearing. *The Conversation* <https://theconversation.com/five-f-ing-fascinating-facts-about-swearing-66965>

Nordmann, E. (September, 2016). Bright Club Stand-up Comedy for *Explorathon 2016*.

Nordmann, E. (August, 2016). Measuring bias. *Diva*, 58-59.

Nordmann, E. (May, 2016). Lost in Translation. *May Fest, University of Aberdeen*.

Nordmann, E. (June, 2015). Could your gay CV stop you getting a job? *Diva*, 42-43.

Funding and applications:

Irwin, A. & **Nordmann, E.** (November, 2017, £5000). *The Human Factor in Agriculture: Introducing non-technical skills to UK Agriculture*. Impact, Knowledge Exchange and Commercialisation award, University of Aberdeen.

Poobalan, A. A., **Nordmann, E.**, & Comber, D. (May, 2017, £1500). *Lecture recording and its impact on lecture attendance and academic performance*. Medical Education Scholarship Programme, University of Aberdeen.

Nordmann, E., Boerkoel, A., Irwin, A., Bishop, P., & Trinder, C. (April, 2017, £1050). *Telling tales: using student narratives to aid transition*. Learning and Teaching Enhancement Programme, University of Aberdeen.

Nordmann, E., Irwin, A., & Perkins, P. (February, 2016, £77,338). *Mind the Gap: An investigation into factors influencing student, academic and employer expectations and perceptions of graduate attributes*. Skills Development Scotland and Scottish Graduate School of Social Science Co-funded ESRC Postgraduate Studentships.

Nordmann, E., & Leiper, L. (October, 2015, £2250). *Enhancing Students' Online Professionalism & Employability*. Learning and Teaching Enhancement Programme, University of Aberdeen.

Nordmann, E. (September, 2013). Grindley Grant for Conference Attendance, £500.

Programming languages

R

Conference and Workshop Organisation

Co-organiser of Non-technical skills in agriculture workshop (April, 2018)

Lead organiser of the British Psychological Society Scottish Branch Undergraduate conference (March, 2016)

Awards:

LGBTQ+ Staff Role Model, Aberdeen University LGBTQ+ Student Forum (Winner, 2018)

Best Lecturer, Aberdeen University Students' Association Student-Led Teaching Awards (Winner, 2017)

LGBTQ+ Staff Role Model, Aberdeen University LGBTQ+ Student Forum (Winner, 2017)

University of Aberdeen College of Life Sciences and Medicine Excellence in Teaching Award (Winner, 2015).